

xello

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How Xello Supports the Gatsby Benchmarks



Xello's future readiness model helps educators easily and expertly achieve the eight Gatsby Benchmarks.

This document is intended to highlight specific actions, activities and lessons within Xello that you and your colleagues can easily embed into your curriculum to support your school or college in achieving the Gatsby Benchmarks.

Within this guide, you'll learn:

1. How Xello enables personalisation of careers education according to individual needs and aspirations
2. The areas of Xello that map to specific Gatsby Benchmarks
3. How to showcase student progression to your Senior Leadership Team or Ofsted Inspectorate using reports within the Educator Tool

Use this guide to work through each of the benchmarks and give your students the edge on discovering their successful futures.

BENCHMARK 1

Xello is suitable from Years 7 through to post-16 and can easily be embedded within the school or college intranet/ VLE. It is a student-centred approach to software designed to deliver the type of experience students encounter in all aspects of their lives.

BENCHMARK	WHERE TO FIND IT IN XELLO
1. A stable careers programme	<p>ABOUT ME</p> <p>Matchmaker</p> <p>Personality Style</p> <p>EXPLORE OPTIONS</p> <p>Careers</p> <p>Colleges & Universities</p> <p>Courses & Apprenticeships</p> <p>GOALS & PLANS</p> <p>My Plans</p> <p>LESSONS</p> <p>School Subjects at Work</p> <p>Discover Learning Pathways</p>

Top Tip for Educators:

By embedding Xello within your career education policy, you have everything you need to evidence the progress of your students. Use the powerful reports in the Educator tool and share your success with colleagues, your Senior Leadership Team and Ofsted Inspector.

BENCHMARK 2

Xello contains rich, engaging content and lessons to help students learn about career possibilities.

BENCHMARK	WHERE TO FIND IT IN XELLO
<p>2. Learning from career and labour market information</p>	<p>ABOUT ME Matchmaker Career Matches</p> <p>EXPLORE OPTIONS Careers</p> <p>GOALS & PLANS My Plans - Career</p> <p>LESSONS Career Demand Explore Career Matches Interests Personality Styles</p>

Top Tip for Educators:

The careers in Xello include real-life photos plus salary information, working conditions, demand and much more providing students with a realistic representation of that career so that they can assess if it fits for them.

BENCHMARK 3

By using Xello, students define their interests, skills, preferences, and aspirations so they can explore the opportunities that are right for them.

BENCHMARK	WHERE TO FIND IT IN XELLO
<p>3. Addressing the needs of each pupil</p>	<p>ABOUT ME Matchmaker Personality Style Learning Style Storyboard</p> <p>GOALS & PLANS My Plans</p> <p>LESSONS Skills Interests Explore Learning Styles Personality Styles Discovering Learning Pathways Explore Career Matches Workplace Skills and Attitudes Career Demand Career Path Choices Biases and Career Choices Defining Success</p>

Top Tip for Educators:

Encourage students to populate their profiles fully so that their space in Xello reflects their personality. You can pull individual student profiles in advance of your one-to-one careers guidance sessions so that you have a better understanding of the needs of each student.

BENCHMARK 4

Xello includes the ability to investigate careers starting from a subject

BENCHMARK	WHERE TO FIND IT IN XELLO
<p>4. Linking curriculum learning to careers</p>	<p>ABOUT ME Matchmaker</p> <p>EXPLORE OPTIONS Careers</p> <p>GOALS & PLANS My Plans</p> <p>LESSONS School Subjects at Work Career Demand Career Path Choices</p> <p>ASSIGNMENTS Create an assignment for students to search the school subject you teach to show the career paths relating to that subject</p>

Top Tip for Educators:

The lessons in Xello are age-appropriate and contextualising - they help students relate to the subjects they are learning and how they link to the careers that inspire their interests and future work choices.

BENCHMARK 5

Xello allows students to save the careers they are interested in.

BENCHMARK	WHERE TO FIND IT IN XELLO
5. Encounters with employers and employees	<p>ABOUT ME</p> <ul style="list-style-type: none">Personality StyleExperience Timeline <p>EXPLORE OPTIONS</p> <ul style="list-style-type: none">Explore Careers by Career Clusters <p>LESSONS</p> <ul style="list-style-type: none">Getting ExperienceWorkplace Skills and AttitudesWork/ Life Balance

Top Tip for Educators:

When organising careers fairs, you can use the reports in the Educator Tool to view your students' saved careers to help you target appropriate employers to meet your students' individual needs and interests.

BENCHMARK 6

Students can learn about career possibilities and explore those that match their interests to learn more about the specific tasks and duties they might expect to encounter in those workplaces.

BENCHMARK	WHERE TO FIND IT IN XELLO
<p>6. Experiences of workplaces</p>	<p>ABOUT ME Career Matches</p> <p>EXPLORE OPTIONS Careers</p> <p>GOALS & PLANS My Plans</p> <p>LESSONS Getting Experience Career Path Choices</p>

Top Tip for Educators:

Analyse the shortlisted careers report in the Educator Tool to create a programme of visits to employers' workplaces that will be meaningful to students.

BENCHMARK 7

Students can investigate their post-secondary pathway options, enabling schools to identify colleges and universities they can engage to boost their students' awareness.

BENCHMARK	WHERE TO FIND IT IN XELLO
7. Encounters with further and higher education	<p>EXPLORE OPTIONS</p> <ul style="list-style-type: none">Explore Colleges & UniversitiesExplore Courses & Apprenticeships <p>GOALS & PLANS</p> <ul style="list-style-type: none">My Plans <p>LESSONS</p> <ul style="list-style-type: none">Choosing a UniversityDiscover Learning PathwaysTransition to FE

Top Tip for Educators:

Add resources on the dashboard for students to see when they log into Xello, such as links to College and University websites they are interested in, documents, and other resources.

BENCHMARK 8

Delivering personal guidance to all students is critical and requires tremendous energy and commitment. By utilising Xello, you're already on track for success--you really can support all students regardless of background, ability, or chosen pathway.

BENCHMARK	WHERE TO FIND IT IN XELLO
8. Personal guidance	<p>ABOUT ME</p> <ul style="list-style-type: none">MatchmakerPersonality StyleLearning Style <p>GOALS & PLANS</p> <ul style="list-style-type: none">My Plans <p>LESSONS</p> <ul style="list-style-type: none">SkillsInterestsExplore Learning StylesPersonality Styles

Top Tip for Educators:

Students' assessment results are integrated directly into Xello's ready-made lessons, giving students an engaging and highly personalised experience.

About Me / Glossary

Matchmaker Interest Quiz

The career-match assessment matches students' interests directly to careers, allowing students to see exactly why a career is a strong match or not.

Transparency enables in-depth reflection on the relationship between careers and the students' own interests.

Personality Style Quiz

A Personality profile (based on the Holland code) helps students better understand who they are and how that relates to individual occupations.

Learning Style Quiz

The Learning Style inventory helps students understand different ways of learning how they best learn.

Favourite Clusters

Students can review the Career Clusters and save their favourites in the About Me. Students can also see their recommended career clusters and filter their career list by cluster when exploring their options.

Experiences Timeline

Students create a graphical timeline of their education, volunteer, life, and work experiences. Entries include names, organisations, and reflective questions.

Work Experiences

Students log their paid and unpaid work experiences in their Experiences timeline, reflecting on what they liked, what they found challenging, and what they learned in each case.

Volunteer Experiences

Students log their volunteer and community service participation in their Experiences timeline, including hours completed, reflecting on what they liked, what they found challenging, and what they learned in each case.

Education Experiences

Students log their educational achievements in their Experiences timeline, reflecting on what they liked, what they found challenging, and what they learned in each case.

About Me / Glossary

Life Experiences

From extracurricular activities to travel to significant life events, students can record meaningful events experiences, reflecting on what they liked, what they found challenging, and what they learned in each case.

Skills

Students identify and rate their skills. They can select from predefined lists in categories like Communication & Teamwork, Leadership, and Information & Analysis, or they can enter their own.

Interests

Students identify their personal interests. They can select from predefined lists in categories like Science & Technology, Arts & Culture, and Clubs & Organisations, or they can enter their own.

Places

Students map out where they currently live, where they were born, and where their family is originally from.

Storyboard

Storyboard is a place where students can collect artifacts and evidence for who they are and tell their own story through images videos, documents, links, and more.

Once they add something, they can add reflective comments for why they included it and why it is important to them.

Explore Options / Glossary

Careers

Students can explore richly descriptive, easy-to-understand career profiles with key information on education, workplaces, wages, and job outlook. When students save a career they're interested in, they are prompted to complete additional investigation, rating, and reflection.

Courses & Apprenticeships

Students can explore and save course and apprenticeship profiles with admission requirements, tuition and fees, similar courses or apprenticeships, and related careers.

Colleges & Universities

Students can explore and save engaging, detailed college and university profiles that include key facts on enrollment, costs, and programs. An interactive campus map that lets them see what's nearby and take a virtual campus tour using Google Street View.

Saved Options / Glossary

Reflective Prompts

A variety of cards prompt students to reflect on important factors to consider for the careers they have saved in Xello.

Goals and Plans / Glossary

My Plans

Connecting the dots between their saved careers, school, and subjects, students create visual roadmaps.

Dashboard / Glossary

Links & Resources

Put links to websites, documents, and other resources right at students' fingertips. Educators can add resources that appear on the dashboard that students see when they log in to Xello.

Assignments

Projects can be submitted and tracked as assignments. Educators can see which students have submitted work and provide feedback to students.

Lessons / Glossary

School Subjects at Work

(Recommended Year 7)

Students relate school subjects to various tasks, reflect on their favourite school subject, and explore ways to use their favourite school subject in a career that interests them.

Interests

(Recommended Year 7)

Students reflect on some of the interests they have saved in Xello, explore the link between interests and various careers, and investigate how their interests match up with a career they like.

Time Management

(Recommended Year 7)

Students identify activities that they need to do, such as sleeping and eating, and those which are wants, such as playing video games. They also investigate how time management skills and tools can help them organise their time better.

Discover Learning Pathways

(Recommended Year 8)

Students investigate their post-secondary pathway options, explore the post-secondary pathways to various careers, and evaluate the pathways they could take to a career that interests them.

Explore Learning Styles

(Recommended Year 8)

After completing the Learning Style Quiz, students investigate visual, auditory, and tactile learning styles, and explore how understanding their own learning style can help them in school and on the job.

Biases and Career Choices

(Recommended Year 8)

Students address common preconceptions about certain careers, and explore non-traditional careers by challenging stereotypical thinking and raising aspirations.

Lessons / Glossary

Skills

(Recommended Year 9)

Students explore the skills required to perform various activities, as well as the link between their skills and career goals.

Explore Career Matches

(Recommended Year 9)

After completing the first part of the career-match assessment, students investigate central, secondary, and other aspects of the career match assessment, and how they relate to careers, reflect on their results, and explore the aspects for a career that interests them.

Self Advocacy

(Recommended Year 9)

Students understand the importance of a positive self-concept and self-advocacy and identify a range of situations where they may need support and, explore where and how they can get the help they need.

Getting Experience

(Recommended Year 10)

Students explore different ways they can get work experience now. They identify several ways to get experience while still in school: community service/volunteerism, co-op programs, part-time jobs, internships, etc. and assess which type of experience is best suited for their career interests and goals.

Personality Styles

(Recommended Year 10)

After completing the second part of the career match assessment, students investigate personality styles, and explore how their own personality style can help them at home, school, work, and other areas of their life.

Study Skills and Habits

(Recommended Year 10)

Students assess their own study skills and habits and work through scenarios that help them understand how to overcome obstacles to good study habits. They identify strategies they can employ to improve their study skills and explore their own motivations for working hard.

Lessons / Glossary

Work Values

(Recommended Year 11)

Students explore their own work values and investigate careers that they may find satisfying based on their values.

Workplace Skills and Attitudes

(Recommended Year 11)

Students explore skills and behaviours that employers look for, such as time management (plan/organise work), dependability, good attitude, communication skills, problem-solving, etc. Students explain why these skills and behaviours are important to various careers, and how they manifest on the job, assess their own employability skills.

Transition to FE

(Recommended Year 11)

Students explore through activities what it will be like to learn in the college / sixth form environment and how this will differ from secondary school. They also work through activities designed to help them prepare for a successful transition to FE.

Choosing a University

(Recommended Year 12)

Students identify which factors are important to them in a potential post-secondary school, and investigate how a university matches up to their priorities.

Career Demand

(Recommended Year 12)

Students learn about job projections and outlook, analyse factors that impact job demand, such as changes in technology, demographics, business practices or production methods, consumer preferences, and workplace restructuring, and explore how their career plans may be shaped by demand for a career that interests them.

Work/Life Balance

(Recommended Year 12)

Students understand the importance of maintaining a healthy life-work balance and learn about the working conditions of careers they are interested in.

Lessons / Glossary

Career Backup Plans

(Recommended Year 13)

Students understand the importance of career backup plans, and explore potential backup careers for themselves.

Defining Success

(Recommended Year 13)

Students explore what success means to them in various aspects of life, including their personal life, school, and career and develop strategies to achieve it.

Job Interviews

(Recommended Year 13)

Students explore ways to prepare for a job interview, describe their own abilities and qualifications in the context of an interview, investigate job interview questions in the context of a career that interests them, and explore appropriate post-interview behaviours and actions.

Career Path Choices

(Recommended Year 13)

Students consider both career market demand changes and personal developments that may affect their career choices. The lesson is personalised by drawing on careers the students have saved within Xello, as well as their saved interests.